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**Abstract:** The proceedings contain 37 papers. The topics discussed include: role of WhatsApp application in building the interests of students literacy; the instructional design blended learning model by using active learning activities to develop learning skills in 21st century for higher students; an exploratory study of using the next generation science standards (Ngss) to flip Hong Kong secondary school science education; application of blending teaching mode in the course of steel structure basing on SPOC platform; adoption of learning relationship management (LRM) platform for enhancing student learning and satisfaction in Saudi universities; video project and online peer-assessment: benefits and challenges; and a model to forecast learning outcomes for students in blended learning courses based on learning.

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