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**Abstract:** The proceedings contain 48 papers. The topics discussed include: a framework for navigating and enhancing the use of digital assessment; redesigning the structure of a health informatics course to support digital problem-based learning in programming languages; student support services in an online learning environment; blended learning application in the principle of computer composition; academic student progression predictive analysis application in secondary education institution; the triad construction path of gold course based on information technology; the implementation of blended learning in vocational education: a case study in Vietnam from lecturers' perspectives; conceptual framework for high performance digital entrepreneurial university; and assessing ambient assisted living support for patients with mild cognitive impairment: results supported by a questionnaire applied to several healthcare stakeholders.

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